



NACA

North Allegheny Cyber Academy

**Parent and Student
Middle School Orientation
September 3, 2020
6:00PM**

NACA TEAM
OUR CONNECTION
IS STRONG



Agenda

- **Welcome**
- **Intro, Mission and Vision**
- **Meet the NACA Teachers**
- **Technology and NACA Vocabulary**
- **Schedules, Grading, and Week 1**
- **Curriculum and Expectations**
- **Student Services, Connections, and Social Media**

Mission and Vision

Mission:

The North Allegheny Cyber Academy mission is to connect a diverse student population through innovation, acceptance, and adaptability.

Vision:

We strive to create opportunities for collaboration, creativity, communication and connectedness while learning remotely. Our goal is to create self motivated, responsible, independent remote learners who are a part of a bigger organization. We believe that these are skills that students will need to succeed in an ever changing world.



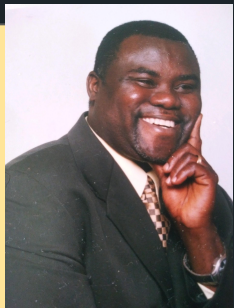
NACCA

North Allegheny Cyber Academy

2020 - 2021

MIDDLE SCHOOL

STAFF



Andrews Amoh



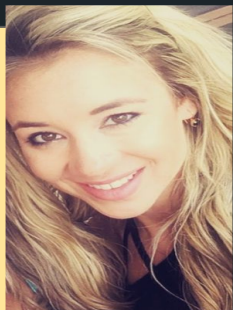
Stephanie Bragiel



Steve Buches



Kristan Buskey



Carly Bunce



Aliceann Boyle



Robyn Byrnes



Molly Castner





Sarah Deer



Jennifer Espinar



Kristine Etzel



Stephanie Feniello



Heath Gamaché



Jeanine Gevaudan



Joe Harvey



BethAnn Hefner





Kathi Herbert



Margo Hinton



Jessica Hudec



Brandy Hugus



Beth Ann Hull



Mike Kleber



Mat Kohler



Rachel Kolek





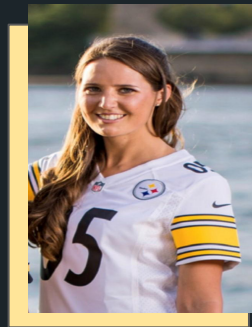
Dana Leasure



Roseann Lederer



Jenness Loughner



Katie Lynn



Kristen Mauclair



Mary Moschetta



Kathy Michael



Brandy Newell





Amy Rak



Eric Robertson



Ashley Rusnic



Jennifer Sell



Jen Smoller



Carolyn Steele



Julie Tomasovich



Riley Trueman





Cara Vines (Harper)



Jesse Warner



Kerry Werner



Julie Wilkinson



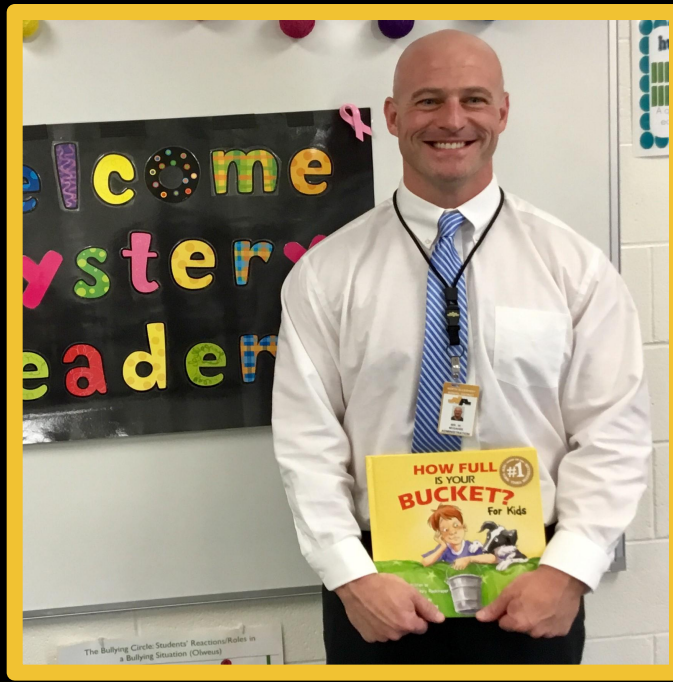


Jason R. Harding, D.D., Ph. D.



NACA

MIDDLE LEVEL ASSISTANT PRINCIPAL



William "Bill" McGahee Ed.D



NACA
PRINCIPAL

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Platforms

- NACA will use a blended approach by leveraging the Blackboard LMS as well as the Edgenuity Courseware content
 - Blackboard--students are familiar with the platform. All courses will be populated when students log in.
 - Edgenuity Courseware--web-based



Tech Support

- For hardware and software issues, students should submit a Help Desk ticket: **Technology Services Contacts Help Desk**
 - **412-369-5849**
 - servicedesk@northallegheny.org
 - **Tech Services website:**
<https://www.northallegheny.org/Page/390>
- For a list of optional extras for iPads, visit the Technology Department Homepage or click [HERE](#) for a list.
- [Parent Blackboard Information](#)
- [Student Blackboard Information](#)

Vocabulary/Definitions

Synchronous

A time when the students meet with the teacher live on Blackboard Collaborate or Google Meets.

Asynchronous

A time when the students work independently on assignments given by the teacher via Blackboard.

DEFINITION:

An instructional setting in which a group of participants is engaged in learning in real-time, allowing for immediate feedback

BENEFITS:

- Interaction with students in the moment
- Exchange of knowledge & experience between learners in real-time
- Immediate feedback from the instructor

SYNCHRONOUS INSTRUCTION

- In-Person Instruction
- Blackboard Collaborate Meetings
- Live-Streaming
- Small group discussions
- Posting to a chat feature in Collaborate (responses are in real-time)

EXAMPLES:

- Watching a teacher-created pre-recorded instructional video
- Students completing an online assignment at their own pace
- Posting to a discussion board IF responses are NOT in real-time

NON-EXAMPLES:

DEFINITION:

An instructional setting in which a group of participants is NOT engaged in learning in process at the same time or in the same location

BENEFITS:

- Students can go at their own pace
- Learners can review materials as many times as necessary
- Allows for flexible scheduling

ASYNCHRONOUS INSTRUCTION

- Pre-recorded video lessons
- Self-paced digital assignments
- Blackboard learning tasks
- Posting on Discussion Board
- Collaborative Note-Taking

EXAMPLES:

- Video conferencing
- In-person instruction
- Live webinar
- Phone conversation

NON-EXAMPLES:

Schedules

| 6th | 7th | 8th |
|-------------------------------------|-------------------------------------|-------------------------------------|
| 8:10-8:26--Homeroom | 8:10-8:26--Homeroom | 8:10-8:26--Homeroom |
| 8:26-9:14--Period 1 | 8:26-9:14--Period 1 | 8:26-9:14--Period 1 |
| 9:14-10:02--Period 2 | 9:14-10:02--Period 2 | 9:14-10:02--Period 2 |
| 10:02-10:50--Period 3 | 10:02-10:50--Period 3 | 10:02-10:50--Period 3 |
| 10:50-11:20--Period 4--Lunch | 10:50-11:38--Period 4 | 10:50-11:38--Period 4 |
| 11:20-12:08--Period 5 | 11:38-12:08--Period 6--Lunch | 11:38-12:26--Period 6 |
| 12:08-12:56--Period 7 | 12:08-12:56--Period 7 | 12:26-12:56--Period 8--Lunch |
| 12:56-1:44--Period 9 | 12:56-1:44--Period 9 | 12:56-1:44--Period 9 |
| 1:44-2:32--Period 10 | 1:44-2:32--Period 10 | 1:44-2:32--Period 10 |
| 2:32-2:58--Community Time | 2:32-2:58--Community Time | 2:32-2:58--Community Time |

Schedules

2020-2021 NACA Middle School Schedule

| <u>A-Day-Synchronous</u> | <u>B-Day Synchronous</u> |
|--|--------------------------|
| Math | Science |
| English | Social Studies |
| Language Arts | World Language (8th) |
| Community Time | UA |
| PE and Music will be synchronous 1-2 times per week as determined by and communicated by music and PE teachers. | |

September 8th and 10th Schedule:

| 6th | 7th | 8th |
|-------------------------------------|-------------------------------------|------------------------------------|
| 8:10-9:10--Homeroom | 8:10-9:10--Homeroom | 8:10-9:10--Homeroom |
| 9:20-10:00--Period 1 | 9:20-10:00--Period 1 | 9:20-10:00--Period 1 |
| 10:00-10:40--Period 2 | 10:00-10:40--Period 2 | 10:00-10:40--Period 2 |
| 10:40-11:20--Period 3 | 10:40-11:20--Period 3 | 10:40-11:20--Period 3 |
| 11:20-11:55--Period 4--Lunch | 11:20-12:05--Period 4 | 11:20-12:05--Period 4 |
| 11:55-12:40--Period 5 | 12:05-12:40--Period 6--Lunch | 12:05-12:50--Period 6 |
| 12:40-1:25--Period 7 | 12:40-1:25--Period 7 | 12:50-1:25--Period 8--Lunch |
| 1:25-2:05--Period 9 | 1:25-2:05--Period 9 | 1:25-2:05--Period 9 |
| 2:05-2:45--Period 10 | 2:05-2:45--Period 10 | 2:05-2:45--Period 10 |

Students with High School Courses

- NACA Middle School students who are enrolled in a high school math course will see period 1 listed twice on their schedules. **The high school period 1 course begins at 7:23AM. The middle school period 1 begins at 8:26AM.**

| <u>Cycle Days</u> | <u>Period</u> | <u>Course Name</u> | <u>Course-Section</u> | <u>Room</u> | <u>Teacher</u> | <u>Term</u> |
|-------------------|---------------|--------------------|-----------------------|-------------|--------------------|-------------|
| 1,2 | 01 | Hon Pre-Calc (CHS) | 3421 - 01 | 09 | Miller, Dana | FY |
| 1,2 | 01 | Earth/Space Sci 8 | M4080 - 02 | 08 | Rak, Amy | FY |
| 1 | 02 | Phys Ed 8 | M7080 - 05 | 08 | Rusnic, Ashley | FY |
| 2 | 02 | Chorus 8 | M6380 - 02 | 08 | Bragiel, Stephanie | FY |
| 1,2 | 03 | Tech Ed 8 | M8380 - 05 | 08 | Kohler, Mathew | T1 |
| 1,2 | 03 | Art 8 | M8180 - 05 | 08 | Sell, Jennifer | T2 |
| 1,2 | 03 | Fam Con Sci 8 | M8280 - 05 | 08 | Bunce, Carly | T3 |
| 1,2 | 04 | English 8 | M1085 - 01 | 08 | Castner, Melissa | FY |
| 1,2 | 06 | Spanish I | M5480 - 02 | 08 | Harper, Cara | FY |
| 1,2 | 08 | Lunch 8 | M9980 - 01 | 08 | Staff, Unassigned | FY |
| 1,2 | 10 | Soc Studies 8 | M2080 - 07 | 08 | Newell, Brandy | FY |
| 1,2 | 10H | Connections | M0001 - 01 | 06 | Staff, Unassigned | FY |

Day to Day Operations

Information shared with families on Monday evening

- [Student Online Learning Expectations](#)
- [Attendance Procedures](#)
- [Parent Blackboard Information](#)
- [Student Blackboard Information](#)

Attendance

- Daily attendance will be recorded each day during homeroom. All students are expected to attend homeroom within BlackBoard Collaborate synchronously every school day.
- Homeroom occurs daily 8:10 AM- 8:26 AM and students are expected to be in Blackboard Collaborate for their homeroom each day .
- Homeroom teachers will designate each student's presence or absence in Tyler for school record. If your child is absent, you will need to submit an excuse electronically to the school.



Grading

FORMATIVE

Grades 6-12 = 30% weight of overall grade

Definition:

Monitor student learning throughout instruction to improve student achievement of learning objectives and inform teacher instructional decision-making

SUMMATIVE

Grades 6-12 = 70% weight of overall grade

Definition:

Evaluate student learning, knowledge, proficiency, or success at the conclusion of an instructional period by comparing it to a standard or benchmark

DEFINITION:

Monitor student learning throughout instruction to improve student achievement of learning objectives and inform teacher instructional decision-making

BENEFITS:

- Informs teacher instructional decisions to meet student needs related to standards proficiency
- Provides data to flexibly group students
- Supports student enrichment, reinforcement, and remediation

FORMATIVE ASSESSMENT

- Entrance and Exit tickets
- Anecdotal Notes during lesson and/or engagement/participatory protocols
- Classroom Poll or Discussion
- Concept Mapping
- First/Rough draft of essay

EXAMPLES:

- End of unit assessment
- Standardized Tests
- Oral report
- Chapter test
- Final project with rubric for grading

NON-EXAMPLES:

DEFINITION:

Evaluate student learning, knowledge, proficiency, or success at the conclusion of an instructional period by comparing it to a standard or benchmark

BENEFITS:

- Communicates student achievement of learning objectives
- Demonstrates student knowledge and/or skill acquisition
- Provides learning community with products of student learning

SUMMATIVE ASSESSMENT

- Midterm or final exam
- End of unit project
- Chapter test
- Standardized assessments
- Final published copy of essay

EXAMPLES:

- Drawing a concept map
- Classroom Poll
- Entrance and Exit Tickets
- Anecdotal Notes during lesson and/or engagement/participatory protocols

NON-EXAMPLES:

Curriculum

- All NACA courses will be a blend of Edgenuity and North Allegheny Curriculum. Blackboard and Edgenuity will be used as the LMS.
- Recorded lessons
 - All direct instruction synchronous lessons will be recorded.
 - If a student is absent from school on a day when synchronous content is being delivered, they can refer to the video from the session.
 - Synchronous lesson videos will be posted to the teacher's Blackboard page at the end of each day.
- Teacher availability
 - Teachers are available for questions via email and during asynchronous learning times.

Materials, Books, and Consumables

- Most of the textbooks and materials for NACA classes will be virtual
- However, there are will be times throughout the year when materials will be needed for coursework to be completed. A schedule of time, date, and location of pick up will be provided when necessary.
- The first scheduled NACA material pick up date is September 16th. Details will be forthcoming regarding time and location.

Student Services

- School Counseling
 - Students keep the same counselor as they would have at their home middle school
- Student Assistance Program
- GOAL
- Learning Support
- Emotional Support
- Autistic Support
- Reading Specialist



Staying Connected to NACA

- Weekly Newsletter
 - Emailed to all NACA parents each Friday evening
 - Archived on the North Allegheny School District website
 - Families will receive the home school newsletter each week as well
- Virtual Open House
 - October 12th, 6:30PM
- Principal Coffee
 - First Virtual Coffee October 22nd, 9:00AM
- Clubs and Activities
 - A list of all NACA clubs and activities will be coming soon.
 - Students can also participate in home middle school activities

Social Media

Coming Soon:

- NACA Facebook Page
- NACA Twitter
- NACA Instagram

Families will receive communication when social media is up and running.



If you have any questions please complete this [FORM](#) and in the coming days we will be creating an FAQ that will be posted on our website.

